

Happy Birthday

K-2: 14 Shelby Riffle, 17 Ayden Schrimsher, Bradford Schrimsher
 K-3: 20 Gabe McPherson, 25 Hailey Schoenweiss
 VPK-4: 9 Seb Carvunaris, 11 Evan Boyle, 12 Teia Williams, 21 Gabi Ibison, 27 Zoe Leporini

Summer Un-Birthdays

K-2: June 21 Elizabeth Hibbert, 23 Dante Lamiroult, 30 Logan Schoenweiss
 K-3: June 16 Lily Greenwood, 30 Abigail Stanaland, July 1 Rayanne Johnson, 17 Jenna Dillon, 20 Nicholas Kowalzyk, 27 Zoe Leonard
 K-4: June 3 Ethan Catterfeld, 5 Maggie Schricker, July 12 Jayden Remache, 13 Sean Martin, 15 Aiden Lyons, 25 Skyler Ries, 30 Jay York, August 5 Blaze Dardiz, 23 Aylin Ramirez, 24 Tyler Long, Gabrielle Blaha

May 2010

5-Day VPK-4


Staff Birthdays

Summer Un-Birthdays

July 11 Jennifer Jackson, August 2 Fran Porter,
 5 DeAnn Rose, 12 Pilar Estupinan



"We have entrusted each other and each other's children into God's hands forever." Samuel 20:42b

Monday	Tuesday	Wednesday	Thursday	Friday
<p>3 Families <i>hard, soft</i> SEQUENCE OF EVENTS ** Read <u>Froggy's Baby Sister</u> ** Make and explore Gak ** Play Musical Chairs</p>	<p>4 Families <i>gift</i> SEQUENCE OF EVENTS ** <u>Little Mouse Flannelgraph</u> ** Graph our Birthday Month ** Move through an Obstacle Course</p>	<p>5 Families <i>work/job</i> SEQUENCE OF EVENTS ** <u>5 Little Muffins Flannelgraph</u> ** Play a <u>Who's Missing Game</u> ** Print our 1st and last names in our Journals</p>	<p>6 Families <i>cookie</i> SEQUENCE OF EVENTS ** Read <u>The Doorbell Rang</u> ** Play a <u>Sequence Game</u> ** Develop our math skills with puzzles</p>	<p>7 Families Mother's Tea 11:00-12:00 NO LUNCH BUNCH</p>
<p>10 Families <i>big/small</i> REVIEW ** Read <u>Who Took the Cookie</u> ** Explore the classroom with a measuring tape ** Play a <u>Let's Rhyme Game</u></p>	<p>11 Families <i>strong/weak</i> REVIEW ** Read <u>I Love My Daddy Because</u> ** Make a special invitation ** Listen and move to "Body Talk"</p>	<p>12 Families <i>father</i> REVIEW ** Read <u>What Daddies Do</u> ** Learn a new song "Hello, My Name is Joe" ** <u>Ten Little Donuts Flannelgraph</u></p>	<p>13 Families <i>gift</i> REVIEW ** Read <u>Guess How Much I Love You</u> ** Play <u>Household Sounds Lotto Game</u> ** Dance to "Can't Sit Still"</p>	<p>14 Families <i>clean/dirty</i> REVIEW ** Read <u>I Like it When</u> ** Sound out new words in our Journals ** Sing our favorite songs CELEBRATE MAY BIRTHDAYS</p>
<p>17 Families <i>house</i> REVIEW ** Read <u>The Three Little Pigs</u> ** Construct different types of houses ** Act out <u>The Three Little Pigs</u></p>	<p>18 Families <i>cold/hot</i> REVIEW ** Read <u>If You Give a Mouse a Cookie</u> ** Work together to make a Class Book ** Read our own Class Book</p>	<p>19 Families <i>come/go</i> REVIEW DADS AND DONUTS 8:30-9:45 PARENT WORKDAY</p>	<p>20 Families <i>in/out</i> REVIEW ** Practice our listening skills with <u>Mingo Paints a Picture</u> ** Play <u>Color/Shape Bingo</u> ** <u>Raindrops Flannelgraph</u> PARENT WORKDAY</p>	<p>21 Families REVIEW ** Practice writing skills in our Journals ** Construct with small blocks ** Listen and move to "The Way We Do It"</p>
<p>24 Summer <i>swim</i> SPLASH DAY (Wear your swimsuit under your clothes)</p>	<p>25 Summer <i>open/shut</i> REVIEW ** Read <u>Chicka Boom ABC</u> ** Paint with our feet ** Hear <u>The Letters Are Lost</u></p>	<p>26 Summer WORSHIP TIME TOGETHER IN THE SANCTUARY, 8:45 & FIELD TRIP TO DEWEY O. BOSTER PARK</p>	<p>27 Summer <i>storm</i> REVIEW ** Hear <u>Storm is Coming</u> ** Work cooperatively on a Floor Puzzle ** Dance to "Beanie Bag Dance"</p>	<p>28 Summer <i>summer</i> REVIEW ** <u>Five Friends Flannelgraph</u> ** Follow directions in our Journals ** Play a <u>Ball Passing Game</u></p>
<p>31 NO SCHOOL MEMORIAL DAY </p>	<p>June 1 Summer <i>review colors</i> REVIEW ** Help tell the story of <u>The Lord's Prayer</u> ** Work as a group on a Class Mural ** Listen and move to "Simon Says"</p>	<p>June 2 Summer REVIEW ** Read <u>Chicka 123</u> ** Use glue sticks to make a collage ** Experiment with Bend-A-Roos CELEBRATE SUMMER UN-BIRTHDAYS</p>	<p>June 3 Summer <i>tall/short</i> REVIEW ** Read <u>When I Get Bigger</u> ** Draw on a special Journal Page ** Play a <u>Sequential Movement Game</u> LAST LUNCH BUNCH DAY</p>	<p>June 4 Summer <i>loud/quiet</i> REVIEW ** Read <u>Don't Let the Pigeon Stay Up Late</u> ** Listen to <u>Hiccupotamus</u> LAST DAY OF SCHOOL</p>

